



CLASSROOM EXPECTATIONS

- ☆ Keep hands, feet & property to yourself.
- ☆ Listen when the teacher is talking.
- ☆ Follow directions quickly.
- ☆ Raise your hand to speak or leave your seat.
- ☆ Come to class prepared.
- ☆ Be productive.

OR IN NOT SO MANY WORDS

Be safe, Be respectful, Be responsible, Be prepared, Be your best!



Most of my behavior program will be based on a positive incentive program called Brag Tags.

Brag Tags are little cards the students can collect that reward positive behavior and hard work. The students will be excited and motivated to collect these cards. Students will earn Brag Tags to put in their Brag Books that they take home at the end of the year. Brag Tags must be earned. I will always be on the lookout for opportunities to give these away. If your child tells you they got a Brag Tag, it's a really big deal!

If a student is misbehaving I will give a verbal warning first (depending on the severity of the behavior). I would like to give the children the opportunity to self-correct. They are learning to be responsible for themselves and cannot rely on adults to always be there to tell them what to do! Making mistakes is how we learn. If the misbehavior continues, they will sign my binder (the black book!) on my desk, where they have to tell me what they did, who their actions affected, and how they can fix it. Continual misbehavior could result in missed recess or loss of a privilege, a phone call or note home, or a trip to the principal's office. I will make a decision about consequences depending on the student, circumstances, and the misbehavior. There are no cookie cutter decisions regarding consequences, and they must be suited to the misbehavior.

If I feel like I need parent reinforcement, parents will hear from me the same day. If a student signs the book twice in one week, they will not be able to participate in Fun Friday and you will receive a brief note home explaining why. Missing Fun Friday is a loss of a privilege, and that should be enough of a consequence, but if the behavior is continual, you might want to follow up at home. If the student is sent to the principal, parents will be notified and a conference may be requested. No news is good news!