

\_\_\_\_/10 –Workbook Score:

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Name \_\_\_\_\_

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Period \_\_\_\_\_

## APG UGRP Unit 2 Part 2: The Bureaucracy and the Executive Branch

Weeks: 2

\_\_\_\_/20 –Total Score

**Anchor Text:** *The Rise of the Plebiscitary Presidency*, Craig Rimmerman (1993)

1. The idea of the “plebiscitary presidency,” as Craig Rimmerman explains it, is characterized by
2. Who was the independent, third party candidate for president who built his campaign on what Craig Rimmerman describes as plebiscitary principles, emphasizing the direct relationship between the people and the office?
3. Craig Rimmerman cites Richard Neustadt’s classic book on the American presidency, *Presidential Power*, as
4. One element that leads to close ties between the citizens and the president is the dual role of the president as symbolic head of state as well as chief executive, suggests Craig Rimmerman. Is this statement *true or false*? Explain.
5. The more faith the people have in the president to solve all problems personally, the less active people feel they need to be in the governmental process, warns Craig Rimmerman. Is this statement *true or false*? Explain.

**UEQ:** Answer these on a separate sheet of paper and staple it to the back of this packet. Answers must have a thesis, a piece of evidence and a conclusion. There is only one EQ for both Chapter 7-8.

1. Explain the structure and role(s) of the president, their relationship to the general public, members of Congress and the Judicial branch. Then elaborate on how the bureaucracy carries out the responsibilities of the federal government while working under the control of Congressional oversight.

**Objectives:** *These are the key concepts that you must be able to answer after Unit 2 Part 2. These are also your review topics for our online study guide. They are also the guided reading questions. Have at it TeamAP!*

### **Chapter 7 -The Presidency**

- 7.1 Describe the constitutional provisions that provide the roots of the American presidency
- 7.2 Identify the roles and responsibilities of the president under the Constitution
- 7.3 Trace the expansion of presidential power
- 7.4 Describe the organization and functions of the Executive Office of the President
- 7.5 Describe the relationship between the president and the public
- 7.6 Describe the relationship between the president and the Congress

### **Chapter 8 -The Executive Branch and the Federal Bureaucracy**

- 8.1 Outline the development of the federal bureaucracy
- 8.2 Describe how the federal bureaucracy is organized
- 8.3 Describe how the federal bureaucracy is staffed
- 8.4 Identify the roles and responsibilities of the federal bureaucracy
- 8.5 Identify the means of controlling the federal bureaucracy

**Vocabulary:** Complete these on a 3x5 notecard. The front has the term, the back has the definition and a personal sentence with the term used in its proper context.

**Chapter 7:** Cabinet, executive agreements, Executive Office of the President (EOP), executive order, executive privilege, inherent powers, Office of Management and Budget (OMB), pardon, veto, vice president (10)

**Amendments:** Twenty-Second Amendment, Twenty-Fifth Amendment (2)

**Chapter 8:** administrative adjudication, administrative discretion, civil service system, federal bureaucracy, *Federal Register*, implementation, Hatch Act, interagency councils, iron triangles, issue networks, merit system, patronage, Pendleton Act, policy coordinating committees (PCCs), regulations, rulemaking, Sixteenth Amendment, spoils system (18)

**Types of Bureaucracy Agencies:** Cabinet departments, government corporations, independent executive agencies, independent regulatory commission (4)

**Homework Assignments:**

Chapter	Assignment/Topic	Due Date/Stamp
7	Read Chapter 7 - <i>The Presidency</i> (pp. 152-172) and Course Reader – <i>A Government Ill Executed</i> by Paul Light and take reading quiz	<i>Combined with Chapter 8</i>
	Complete Chapter 7 VNC and quiz	<i>Combined with Chp8</i>

Chapter	Assignment/Topic	Due Date/Stamp
8	Read Chapter 8 - <i>The Executive Branch and the Federal Bureaucracy</i> (pp. 173-193) and Course Reader - <i>Bureaucracy</i> by James Q. Wilson	
	Complete Chapter 8 VNC and quiz	

**SCOTUS Assignments**

**Required SCOTUS Cases:** *United States v. Nixon* [CR12, CR15]

**Suggested SCOTUS Cases:** *Clinton v. New York*

**Other Unit Requirements**

**Required Foundational Documents:** *Federalist No. 70* [CR2, CR10]

**Unit 2 Test –**

**Chapter 7 The Presidency:**

**7.1 Describe the constitutional provisions that provide the roots of the American presidency**

1. What are the requirements to be the president?
2. Describe the purpose of the 22<sup>nd</sup> amendment.
3. What can a president be impeached for and how does the impeachment process work?
4. How does the 25th amendment address the issue of presidential succession?

### **7.2 Identify the roles and responsibilities of the president under the Constitution**

1. Where does the president get his powers?
2. Elaborate on the following types of power the president has:
  - Appointment Power
  - The Power to Convene Congress
  - The Power to Make Treaties
  - The Veto Power
  - The Power to Preside over the Military as Commander in Chief
  - The Pardoning Power
3. How does each of the following influence the role the president plays?
  - Chief Law Enforcer
  - Leader of the Party
  - Commander in Chief
  - Shaper of Public Policy
  - Key Play in the Legislative Process
  - Chief of State:

### **7.3 Trace the expansion of presidential power**

1. How did President Washington set precedents for future presidents?
2. Compare and contrast Jackson's and Lincoln's presidential use of power
3. Pick one of the "modern" presidents listed and elaborate on why this person represents the "modern" president.

### **7.4 Describe the organization and functions of the Executive Office of the President**

1. What are the roles of the following people/organizations? How do they help/hinder the president?
  - The Vice President -In your opinion, is the office of the VP redundant? Explain.
  - The Cabinet -What is the cabinet and what does it do?
  - The First Lady

- The Executive Office of the President (EOP) -What four advisory and policy-making agencies are the most important in the EOP? Explain how each is related to the powers of the president?
  - 
  - 
  - 
  -
- The White House staff

2. What are the differences between the Cabinet, the EOP, and the White House Staff?

3. What are the similarities between the Cabinet, the EOP, and the White House Staff?

**7.5 Describe the relationship between the president and the public**

1. The president relies on four methods to get policy/programs adopted. Please describe each below and detail the results of those presidents who have relied on those methods:
  - Presidential Leadership and Personality
  - Going public
  - The President and Public Opinion

**7.6 Describe the relationship between the president and the Congress**

1. What is the president’s role in proposing and facilitating legislation?
2. How does the president use the Office of Management and Budget to get their job done?
3. Explain why the president might use alternative methods to pass legislation (like executive orders).

**Course Reader**

Answer the following questions after reading *A Government Ill Executed* by Paul Light

1. What are examples of executive agencies that carry out the laws?
2. Which criticism of federal government employees does Paul Light cite as a major public concern?

3. By the “hidden workforce” within the federal government, Paul Light refers mostly to
  
4. Paul Light believes that each and every executive agency is performing poorly. Is this statement *true or false*? Explain.
  
5. The process of moving political appointees through the stages of nomination by the president and confirmation by the Senate has become increasingly slow and difficult in recent times. Is this statement *true or false*? Explain.

**Chapter 8 The Executive Branch and the Federal Bureaucracy:**

**8.1 Outline the development of the federal bureaucracy**

1. What is “bureaucracy” and what is the purpose of one?
  
2. How many people work for the federal autocratic agencies? What percentage of government jobs does this number encompass?
  
3. What is the difference between patronage and the merit principle?
  - Patronage-
  
  - Merit principle-
  
4. What is the purpose of the Pendleton Civil Service Act (1883 –aka Pendleton Act)?
  
5. How did the Great Depression and two world wars change the bureaucracy?

**8.2 Describe how the federal bureaucracy is organized**

1. What are the four basic types of agencies in the federal executive branch?

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- 
- 
- 

2. Complete the following chart with information from the text:

Individual/Group	Who Are They Accountable To?	How Do The Members Get Their Jobs?	<i>Specific Examples</i>
President			

Cabinet Departments			
Independent Executive Agencies			
Independent Regulatory Commissions			
Government Corporations			

3. What is the Hatch Act?

**8.3 Describe how the federal bureaucracy is staffed**

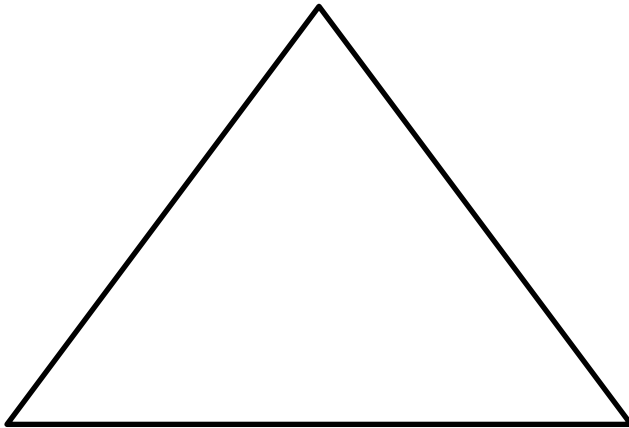
1. What is “GS”? About how many people work for the federal government?
2. The people who are not GS rated still work for the government in the following categories. Explain each:
  - Appointive policy-making position
  - Independent regulatory commissioners
  - Low-level, nonpolicy patronage positions

**8.4 Identify the roles and responsibilities of the federal bureaucracy**

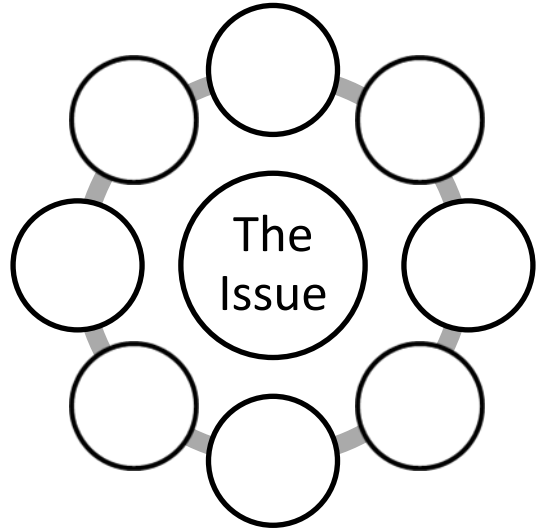
1. According to Max Webber, what are the six key features of a bureaucracy?
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  -

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2. Detail the following graphics:



Iron Triangles



Issue Network

3. Outline the following policy making tools

- Administrative discretion
- Rule making
- Regulations
- Administrative adjudication

**8.5 Identify the means of controlling the federal bureaucracy**

1. Elaborate on how the three areas try to regulate and hold the bureaucracy accountable:

- Executive Control
- Congressional Control
- Judicial Control

**Course Reader**

Answer the following questions after reading *Bureaucracy* by James Q. Wilson.

1. Elaborate on some of the “bureaucracy problems” found in the article.

2. Why did it take the city of New York six years to try to finish rebuilding the ice-skating rink, James Q. Wilson notes, while Donald Trump finished the job a month ahead of schedule?
  
3. According to James Q. Wilson, what is the best way to decide if a government agency is truly inefficient?
  
4. James Q. Wilson feels that even a perfectly efficient agency could be a malevolent agency that would try to rob us of our liberties. Is this statement *true or false*? Explain.
  
5. James Q. Wilson believes that overall, the American bureaucracy is impressive because of the many positive benefits it has given people. Is this statement *true or false*? Explain.

### ***APG Unit 2 Part 2 Concept Reviews***

**Directions:** *With your partner, write a quick response to each question. We will review as a class.*

#### **Chapter 7: The Presidency**

##### *Concept Review #1 -Understanding Presidential Power*

1. Outline how the president's power has changed over time.
  
2. In your opinion, is the cabinet a useful tool for the president? Explain.

##### *Concept Review #2 -The President and the American Public*

1. What role does the First Lady play in the presidency?
  
2. In your opinion, is the relationship between the American people and that of the president understood or misunderstood? Explain.

##### *FRQ Practice #1*

Type of question:  
Outline of Answer:

#### **Chapter 8: The Executive Branch and the Bureaucracy**

##### *Concept Review #1 -The Bureaucratic Agencies*

1. Explain the purpose of a bureaucratic agency.
  
2. How do the various bureaucratic agencies get, and then maintain, their power?

##### *Concept Review #2 -The President and the American Public*

1. Explain how Congress has tried to regulate various bureaucratic agencies.
  
2. Have these attempts as regulation been successful? Explain.

##### *FRQ Practice #2*

Type of question:  
Outline of Answer: