

TEHACHAPI HIGH SCHOOL WEEKLY LESSON PLAN

Course Algebra II Period(s) All Teacher Clifton/Kimbrough Week Beginning 1/27/20

	<i>Objectives (AIM)</i>	<i>Lesson Activities (AGENDA)</i>	<i>Assignments (HOMEWORK)</i>
	<i>What standards and objectives will be addressed?</i>	<i>What will the teacher and students be doing during the class period?</i>	<i>Class work, homework, projects, presentations, papers, tests, etc. And dates due</i>
Monday	<p>Standard: A.SSE.2 Use the structure of an expression to identify ways to rewrite it.</p> <p>Objective: Solving Radical Equations and Inequalities (6-7)</p>	<p>Students will solve equations and inequalities involving radicals.</p>	<p>Warm-Ups: None</p> <p>Homework: p432 15-61 odd,</p>
Tuesday	<p>Standard: Various</p> <p>Objective: Chapter 6 Test Review</p>	<p>Students will review the concepts in chapter 6 in preparation for the chapter 6 test.</p>	<p>Warm-Ups: None.</p> <p>Homework: p438 11-81 odd</p>
Wednesday	<p>Standard: Various</p> <p>Objective: Chapter 6 Test Review</p>	<p>Students will review the concepts in chapter 6 in preparation for the chapter 6 test.</p>	<p>Warm-Ups: None.</p> <p>Homework: p443 1-40 all</p>
Thursday	<p>Standard: Various</p> <p>Objective: Chapter 6 Test</p>	<p>Students will demonstrate their knowledge of the concepts in chapter 6.</p>	<p>Warm-Ups: None.</p> <p>Notebooks Due</p> <p>Homework: None</p>
Friday	<p>Standard: F.IF.7.e Graph exponential and logarithmic functions, showing intercepts and end behavior, and trigonometric functions, showing period, midline, and amplitude. F.IF.8.b Use the properties of exponents to interpret expressions for exponential functions.</p> <p>Objective: Graphing Exponential Functions (7-1)</p>	<p>Students will graph exponential growth and decay functions.</p>	<p>Warm-Ups: None.</p> <p>Homework: p455 1-11 odd</p>

Due in office first day of each school week. Distribution: original to office, 1 copy to post in classroom, 1 copy for teacher records.