

# US History Course Syllabus

## Mrs. Dees Tehachapi High School

Class Website-- <http://www.teh.k12.ca.us/Domain/414> [sdees@teh.k12.ca.us](mailto:sdees@teh.k12.ca.us)

Google Classroom—will be used **Remind:** text 81010; mssg: [@deesus](https://www.instagram.com/deesus)



### Course Overview

- Unit 1: Founding through Civil War
- Unit 2: The Gilded Age
- Unit 3: U.S. Rise to World Power
- Unit 4: The Roaring 20's
- Unit 5: The Great Depression
- Unit 6: World War II
- Unit 7: The Cold War/Post War America
- Unit 8: The Civil Rights Movement
- Unit 9: Administrations—JFK thru Clinton

### Mrs. Dees' Office Hours:

Mon. - Fri. 7 AM - 7 PM

### Class Focus

In this class we will examine major turning points that helped shape the United States during the twentieth century. We will see several themes throughout this course: the expanding role of the federal government and federal courts; the continuing tension between the individual and the state and between minority rights and majority power; the movements toward equal rights for racial minorities and women; and the role of the United States as a major world power.

### Expectations/Requirements

1. Bring your U.S. History Notebook, glue stick, highlighters, colored pencils, and pen/pencil to class everyday.
2. Be prepared: read the required reading, do bookwork, homework and classwork, ask questions if you do not understand.
3. You are responsible for your OWN learning—or lack of—if you do not understand something you need to ASK questions. I am here before and after school, and at lunch on Mondays & Wednesdays if you need help.
4. Consider this course as part of your overall school JOB, and the payment is knowledge and skills gained, credit and grade earned.

### Grading

Your grade will be based on an accumulation of points earned by completing the following requirements:

1. Attendance and Participation: BE HERE!! You earn points daily for attendance/participation. If you are not here, how can you participate? (A few legitimate sick days will not hurt your grade.) When you are absent it is YOUR responsibility to get the assignment and complete all work that you missed. My Make-Up Policy is as follows:

1. Get work/Assignment you missed the day you return.
2. You have **Two Days** to complete the make up work & turn it in. (Example: absent Monday, return on Tues-get assignment, turn in on Thursday [or the next day your return]).
3. Complete and submit make up work within 2 days of your absence. **MAKE UP WORK MUST BE DONE SEPARATE FROM THE NOTEBOOK, & LATER ADDED INTO IT.**
4. Work will be graded at MY convenience. Absence must be excused in order to get credit for the make up the work.
5. **Exceptions:** Participation, In-class Activities, & Quizzes cannot be made up due to excused or unexcused absences.

Assignments are listed on the assignment board, on US History Board, on THS website CW/HW link, on Google Classroom, & in my class notebook.

Your participation grade is based on your preparedness (writing utensil, notebook, etc.), presence in class to work, and your contribution to class discussions and activities. You can lose points by not being in class to participate in daily activities, by being tardy and disrupting the class as they begin to work or receive instructions, and by being disruptive during classroom silent work or discussion, thus interfering with the learning process. The only way to make up in class activities is through extra credit (see separate handout).

**IF YOU ACCUMULATE 15 UNEXCUSED ABSENCES DURING THE SEMESTER YOU WILL FAIL THIS CLASS (NOT RECEIVE CREDIT).**

2. Class Work/Homework: Most assignments will be done in your notebook. Each assignment will have a due date and checked for completion on that date—not graded. Each assignment completed after the due date will automatically be worth 50% of the grade. I will collect your notebook (for grading) every 3 to 6 weeks. **However, if you fail to get your assignments done by the time I collect the notebooks you will get a ZERO**

Homework is listed on my assignment board each week. Every Monday at the beginning of my period you are expected to write these down in your student planner.

Follow my Make-Up Work Policy, as homework turned in late will only be worth 50%.

- on each incomplete assignment.** Notebooks will account for approximately 30% of your total class grade, so be sure and do your best on these assignments. (See separate handout for complete instructions.)
3. **Tests/Quizzes:** You will be tested on all reading, written work, homework, in-class activities, projects, films, and class notes. If you are absent on the day of the test you will take the test the following day. If you are absent for both days then your make-up test will be all essay questions, and must be made up within one week after you return. You can make-up your test on the next Wednesday at lunch in my room. ***If your absence is not excused, you will receive a ZERO for that test.***
- I do give pop quizzes, so know that if you are absent on the day I give a “surprise” quiz it cannot be made up (again a few legitimate absences will not affect your overall grade).
4. **Projects:** From time to time I will assign projects. Some will be group projects and others will be individual. All group projects will get two grades: One for the entire group (by me), and one for each individual participant. Therefore, it will be up to you to earn your grade. If you don’t help complete the project, then don’t expect to be compensated. **Projects are not accepted late.**
5. **Grading Scale:**
- |                       |                          |     |
|-----------------------|--------------------------|-----|
| <u>90-100%</u> = A    | <u>Approximately:</u>    |     |
| <u>80-89%</u> = B     | Tests/Quizzes            | 30% |
| <u>70-79%</u> = C     | Final Exam               | 15% |
| <u>60-69%</u> = D     | CW/HW (Notebook)         | 30% |
| <u>&lt; 59.5%</u> = F | Attendance/Participation | 15% |
|                       | Projects                 | 10% |

### **Class Procedures**

1. **Tardies:** You must be in your seat when the bell rings. You have 6 minutes to get to this class. If you are tardy you miss points—every day I start with news, a sponge, or a quick write—so if you come in late you cannot earn back these points. The school has adopted a new zero tolerance tardy policy. For every tardy you will receive a detention (detention slip will be your pass into class). 1<sup>st</sup> Period: 2 Free tardies/semester.
2. **Truants:** Class cuts/truants are defined as being out of class more than 15 minutes without a valid excuse or leaving class early without permission. ***A student who has accumulated fifteen (15) or more days of unexcused absences WILL receive a failing grade from this class. Work missed due to truancy cannot be made up!!*** This includes projects, assignments, quizzes, and even tests!! I may not know for two weeks whether you were truant or had an unexcused absence in my class, so be aware that even if you make up an assignment or test when I become aware that you were truant (or your absence was unexcused) you will receive a zero.

### **Class Rules**

My rules are based on the following: **All students have the right to learn. The Teacher has the right/duty to teach.**

The teacher is to be held responsible for clearly stating her expectations at the beginning of the course.

All students are expected to read and understand this outline and agree to follow the rules below by signing at the bottom of this contract. **Both student and parent signatures are due Tuesday, August 20th, 2019**

#### **1. Be Respectful**

--Raise your hand; no talking when teacher, sub, or another student has been called upon; no “put-downs”, no food or drink in class; **Cell phone policy:** Most students have these. You will turn yours off and place it at the top of your desk for the period’s entirety. If it vibrates, rings, or you touch it I will send it to the office. No electronic distractions are allowed in the class. NO food or drink allowed in class (exception: water & hard candy).

#### **2. Be Responsible**

--Turn work in on assigned due date; clean up after yourself; bring all required materials to class every day; get to your seat before the bell rings; use the Restroom on your own time, using it during my class will cost you a tardy.

#### **3. Be Safe**

--No throwing/tossing items. Keep your hands to yourself. Do what you can to help maintain the emotionally and physically safe environment of this classroom.

**Any violation of these rules will be handled depending on the severity of the student’s action. For less severe actions parent contact and detention will be assigned. For more severe actions and/or repeat offenses a parent will be contacted and a referral will be assigned.**

I have read and understand the course outline and requirements of Mrs. Dees' U.S. History class. I am therefore aware and understand the grading requirements, rules, and consequences of this class.

\_\_\_\_\_  
Student's name (printed)

\_\_\_\_\_  
Student signature and date

\_\_\_\_\_  
Period

I have read the above outline and know what is expected of my son/daughter in Mrs. Dees' class. I will do my best to encourage my son/daughter to follow the rules and expectations and to support them in their learning.

\_\_\_\_\_  
Parent's name (printed)

\_\_\_\_\_  
Parent signature and date

\_\_\_\_\_  
**Parent's DAY phone #**

\_\_\_\_\_  
**Parent's email address**

I have read and understand the course outline and requirements of Mrs. Dees' U.S. History class. I am therefore aware and understand the grading requirements, rules, and consequences of this class.

\_\_\_\_\_  
Student's name (printed)

\_\_\_\_\_  
Student signature and date

\_\_\_\_\_  
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