Add textual evidence to your best pair of contrasts
DESCRIBE the moth and archy
Use good adjectives!

Select a synonym from the describing map that encompasses the contrast you selected from the c/c map.

Source: "lesson of the moth" by Don Marquis
“The lesson of the moth”

by Don Marquis

- Now – let’s put it all together in a single, well-written paragraph that uses appropriate transitions.

Your paragraph will utilize the three words: point and counterpoint from c/c map and the descriptive word from describing map.
Elaborative Paragraph for “lesson of the moth” --

Use the following format for your paragraph:

Opinion Statement (descr. map)

Clarification statement

Contrast (c/c map)

Example w/tell more

Additional example w/tell more

Result – summary of philosophy (desc. Map)
Elaborative Paragraph for “lesson of the moth” --

Use the following format for your paragraph:

- Opinion Statement (desc. Map)
  - Clarification statement
    - Contrast
    - Example w/tell more
      - Additional example w/tell more
  - Result – summary of philosophy

Archy, in the poem “lesson of the moth” by Don Marquis, can best be described as being simple.
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Archy, in the poem “lesson of the moth” by Don Marquis, can best be described as being simple. In other words, his life lacks complexity. Unlike the moth who is risky and often unpredictable, archy prefers a life of predictability, even though it may be boring at times. This idea can be seen in lines 46-48 when he states, “myself I would rather have half the happiness and twice the longevity.” He would rather experience less happiness in life but be with the people he loves twice as long.
Archy, in the poem “lesson of the moth” by Don Marquis, can best be described as being simple. In other words, his life lacks complexity. Unlike the moth who is risky and often unpredictable, archy prefers a life of predictability, even though it may be boring at times. This idea can be seen in lines 46-48 when he states, “myself I would rather have half the happiness and twice the longevity.” He would rather experience less happiness in life but be with the people he loves twice as long. Furthermore, archy can’t fathom why moths would ever act so recklessly. He asks in line 5, “Why do you fellows pull this stunt” and in line 12 he asks, “Have you no sense?” Clearly, archy cannot understand why anyone would be so careless with their life. At the same time, however, he wishes “there was something [he] wanted as badly as [the moth] wanted to fry himself.”
Elaborative Paragraph for “lesson of the moth” --

Use the following format for your paragraph:

Opinion Statement
Clarification statement
Contrast
Example w/tell more
Additional example w/tell more
Result – summary of philosophy (desc. Map)

Archy, in the poem “lesson of the moth” by Don Marquis, can best be described as being simple. In other words, his life lacks complexity. Unlike the moth who is risky and often unpredictable, archy prefers a life of predictability, even though it may be boring at times. This idea can be seen in lines 46-48 when he states, “myself I would rather have half the happiness and twice the longevity.” He would rather experience less happiness in life but be with the people he loves twice as long. Furthermore, archy can’t fathom why moths would ever act so recklessly. He asks in line 5, “Why do you fellows pull this stunt” and in line 12 he asks, “Have you no sense?” Clearly, archy cannot understand why anyone would be so careless with their life. At the same time, however, he wishes “there was something [he] wanted as badly as [the moth] wanted to fry himself.” For this reason, archy’s life will consist of longevity, but he will lack true happiness and passion. He will never experience the true beauty or excitement of the moth.