Because the Barons replaced the woods, Luke’s life was forever altered/changed drastically.

- Can’t go outside
- More cautious/secluded
- Brothers effected
- Sell hogs
- Taxes increased
- Mom has to go to work
- Possible 3rd child?

Add details below each event.
Because the Barons replaced the woods, Luke’s life was forever altered/changed drastically.

- No longer allowed outside
- Can’t be in a room with open windows
- Brothers must do Luke’s chores
- Forced to sell hogs
- tax bill 3X
- Luke’s mom goes to work
- Discovers a 3rd child

- Bulldozer came feared being seen
- Can’t look out the windows
- Brothers resented Luke
- Barons complained
- Repulsive odor
- more financial struggles
- Dad angry and stressed
- Luke home alone all day
- Bored
- Looks out attic vents
- Observes Baron families
- Not the only one!
Because the Barons replaced the woods, Luke’s life was forever altered/changed drastically.

To begin with, No longer allowed outside

Not long after

No allowed in a room with open windows

Since Luke couldn’t be . . . ,

Brothers must do Luke’s chores

Forced to sell hogs

tax bill 3X

Luke’s mom goes to work

Soon thereafter

For these reasons

Consequently, Discover s a 3rd child

Due to Bulldozer came

feared being seen

eventually

Not allowed to look out the windows

Brothers resented Luke

As a result

Barons complained

Repulsive odor

causing more financial struggles

Dad angry and stressed

Luke home alone all day

Bored

Looks out attic vents

As a result

Not the only one!

Isolation tore

Must sit at bottom step

Brothers must do Luke’s chores

Not allowed to look out the windows

Repulsive odor

Dad angry and stressed

Luke home alone all day

Bored

Looks out attic vents

Observes Baron families

No longer allowed outside
Luke’s life was forever altered because the Barons replaced the woods. To begin with, Luke was no longer permitted outside of the family home due to the arrival of bulldozers tearing down the woods for fear of being discovered by construction workers building blocks of homes. Not long thereafter, Luke couldn’t be in a room with open windows; eventually, he wasn’t allowed to even look out them. His isolation from the outside world tore its way into his home when meals were served to him at the bottom step fragmenting him from the table and family. Since Luke couldn’t be outside nor seen from the open windows, the brothers resentfully picked up the additional chores he was no longer permitted to complete. As a result of the Barons complaining of the hogs repulsive odor, the family was forced to sell their hogs and lose their source of income. Soon thereafter, taxes were increased by three times the original amount causing an additional financial burden and stress to Luke’s dad. For these reasons, Luke’s mom goes to work at the factory leaving Luke home alone all day. As a result of boredom, Luke observes Baron families through the attic vents on a daily basis. Consequently, all of his observations lead to the discovery of a third child. Luke is potentially not the only hidden child!
CHAPTERS 11-15 (16 PGS)

Reading Focus:

• Signposts you notice and note
Chapters 11-15 Any you noticed?
discuss with your partner

<table>
<thead>
<tr>
<th>What did you notice? Chapter, page #, and quote, or . . .</th>
<th>Signposts Noticed</th>
<th>Defend &amp; State the Impact on the reader. Answer the anchor question(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>AA</td>
<td></td>
<td>• I believe this is an _____ because ______________________________.</td>
</tr>
</tbody>
</table>
| CC                                                      |                   | The reader now understand that _______________________________.
| WW                                                      |                   | ______________________________. |
| MM                                                      |                   | ______________________________. |
| AM                                                      |                   | ______________________________. |
| TQ                                                      |                   | ______________________________. |
CLASS ACTIVITY CH 11-15

Reread ch 13
Pg 55
Suddenly, he hated his house. It wasn’t a sanctuary. It was a prison.” pg 55
Middle Class

Greater knowledge

Defends against fear

Textual support via pg #

Knowledge creates fear

$$

$$

$$$
Luke's POV changes in regards to his home.

AtH CH 11-15
Opinion (metaphor): Luke’s home is a double-edged sword, both a sanctuary and a prison.

- Luke's point of view changes in regards to his perception of home. **Do you believe it is a positive or a negative change?**
- Include a **clarification**: tell what it (sanctuary & prison) means.
- Use **elaboration strategies** to support **whether this change is positive or negative**?
  - **Causes** what made him change his attitude about home?
  - **Effects** how is this affecting him?
  - **Describe Concretely** (sensory language: *taste, touch, see, hear, smell*)
  - **Examples** (show what you mean)
    - 1. general (use maps & text)
    - 2. personal experience (or observed)
    - 3. experience of others (names another who had the experience-Jen)
    - 4. anecdote (brief narrative supports the opinion-specific moment from text)
Opinion (metaphor): Luke’s home is a double-edged sword, both a sanctuary and a prison.

- Luke's point of view changes in regards to his perception of home. Do you believe it is a positive or a negative change?
- Include a clarification: tell what it (sanctuary & prison) means.
- Use elaboration strategies to support whether this change is positive or negative?
  - Causes what made him change his attitude about home?
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    - 3. experience of others (names another who had the experience-Jen)
    - 4. anecdote (brief narrative supports the opinion-specific moment from text)
Luke's home is a double-edged sword, both a sanctuary and a prison. 

Clarify/describe concretely sanctuary and prison- use your circle maps they are full of language!

Luke's point of view changes in regards to his perception of home. “Suddenly, he hated his house. It wasn’t a sanctuary. It was a prison.” pg 55 Do you believe this change is positive or negative?

PROMPT:

Luke's point of view changes in regards to his perception of home. “Suddenly, he hated his house. It wasn’t a sanctuary. It was a prison.” pg 55 Do you believe this change is positive or negative?
Luke’s home is a double-edged sword, both a sanctuary and a prison. The home provides protection and safety, but it does so through confinement, enforced limitations, and severe loneliness. *Like a prisoner*, he must go without what others take for granted. *Specifically*, while his brothers attend school, experience truck rides, and simply breathe in the clover and honeysuckle, Luke must live trapped and deserted, eating potatoes on the stairs, and “observing the land abuzz with activity” through turned vents in the attic. Just as this prison takes away specific freedoms, it is all he has ever known. “Prison” offers security and contentment from the Government. *As a result*, simple things like smells of Mom’s baked bread and brothers pranks provide the comforts one expects from home. Despite the double edge of the sword, each also has a smooth edge; it’s all a matter of perception and how Luke chooses to live within those walls— at peace or under duress. It’s only when he escapes and his fear is unraveled by Jen, another 3rd child, that the swords’ edge reveals it laceration through knowledge. Home is not a sanctuary, but a prison.
CHAPTERS 16-17 (17 PGS)

Reading Focus:

What does Luke learn? What do you learn about Jen?

Journal:

Signposts you notice and note
Ch. 16-17

Compare & Contrast,

Barons

In the same way as,

Similarly,

Likewise,

Like

Also

Just as

In the same way

Farmer

However,

But,

On the other hand,

Conversely,

To the contrary,

Unlike,

Although,

As opposed to,

Despite,

Meanwhile,
Reading Focus:
What do you continue to learn about Jen?

Journal:
- Signposts you notice and note
X30 minimum
Brainstorm any & everything you can think of from the moment you first read about Jen through Chapter 20.
Figurative Language-simile

• Jen is like a (tangible item) because she is (word from brainstorm).

• Jen is like a politician because she is hypocritical.

• Create four with a partner.
Jen is like a politician because she is hypocritical.

- Add a clarification, examples from the text to support, and closure.

- Jen is like a politician because she is hypocritical. In other words, she contradicts herself. This is most evident in the passage when she stated, “getting one of those ID’s—that’s just a different way of hiding.” pg 97. By contrast, she admitted to Luke she uses a forged a shopping pass as a fake identity. Therefore, it’s obvious, just like a politician, who says one thing and does another, Jen behaves in the same manner.
CHAPTERS 21-25 (21 PAGES)

Reading Focus:
What do you learn about the rally?

Journal:
- Signposts you notice and note
CHAPTERS 26-30 (31 PAGES)

Reading Focus:
what stands out to you/ any central ideas/ themes?

Journal:
- Signposts you notice and note
Important Ideas found w/in AtH

- Power
- Control
- Knowledge
- Wealth
- Leadership
- Hiding
- Hope
- Change
- Freedom
- Equality
- Sacrifice
- Friendship
- Corruption
- Rebellion
- Propaganda
- Fear
- Hypocrisy
- Sabotage
- Greed
- Mutiny
- Lies
Important Ideas taken to statements-examples

- Without hope and a willing person to make a sacrifice, there will never be change.
- For change to occur, one must be willing to sacrifice.
- Too much power leads to corruption, hypocrisy, and control over others.
## Issues in Among the Hidden

<table>
<thead>
<tr>
<th>Big Idea</th>
<th>Example in novel</th>
<th>Example in Today’s World</th>
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</table>
| For change to be possible, one must be brave and willing to sacrifice at all cost for the greater good. | 1.) Jen showed bravery by organizing the rally to take a stance against the corruption of the government and set all hidden/3rd children free. Ultimately, her willingness to make a change and set things right cost her her life.  
2.) Luke decides to sacrifice his only life he has ever known with his parents and brothers by taking on a new identity and bravely searches to free other hidden children. | 1.) At JMS, kids give up their time to show new students around campus in order to make them feel welcomed and assured of their new surroundings. JMS students want to change any preconceived negative perceptions in any small random acts of kindness.  
2.) Uniformed officers sacrifice their safety for the safety and comfort of others. |
Post Reading Journal Project

Day 1:
Journal/discuss the concept of having dreams and goals for the future. Are dreams and goals important? What happens when those dreams are never fulfilled? What if other people make fun of or doubt those dreams? Is it more important look at reality or to have dreams? Can you do both?
Day 2:
Journal/discuss the concept of loneliness. Write/tell the difference between loneliness and being alone. Write about a time or situation in which you felt particularly alone or lonely and how you might have (or did) remedy the situation. Include a photograph or drawing to illustrate the writing.
Day 3:
Journal/discuss the quote: “Liberty, too, must be limited in order to be possessed,” by Edmund Burke (1729-1779). What do you think would happen if everyone were free to do whatever they pleased? Should liberty be limited? How far should the government go to protect our lives? Or do you think the government should not be involved in our freedom to choose the life we want to live?
Day 4:
Journal/discuss the concept of happiness. Is there really such thing as true happiness? How would you define it? Explain.
Day 5:
Journal/discuss a time when you wanted something so badly you would do almost anything to get it. What was the situation? What was the result? Include how it felt to get/not get what you wanted.
Post Reading Journal Project

Day 6:
Discuss/journal the saying “To thine own self be true,” which comes from Shakespeare’s Macbeth. What does the quote mean? Where have you heard the saying? In what situation might you find yourself having to be true to yourself? When have you ever had to decide to be true to yourself in a tough situation?
Day 7:
Discuss/journal the characteristics of a good leader. Then discuss the characteristics of a bad leader. Are leaders born or made? List the attributes of their ideal “leader,” how he/she would act, reason, negotiate, follow, etc. Can leadership be used for evil deeds?
Post Reading Journal Project

Day 8:
Most people feel that honesty is the best policy. Is it ever okay to lie? If so, when and under what circumstances? Explain your answers using specific examples or situation.
Day 9:
Sometimes the course of our lives can be changed in an instant. Whether it is a change for the positive or negative, it can sometimes bring surprising results. Journal/discuss a time when major change was introduced into your life, paying special attention to the astounding effect this change had on you.
Post Reading Journal Project

Day 10:
Journal/discuss the concept of courage and/or what makes a hero.
Post Reading Journal Project

Day 11:
Describe the room you would like to have if you were not allowed to “exist”. What would you want in it? Take into account that during the day, no one can know that someone is living in your house. Also include what you would do while other people are playing and having fun in the outside world, when you are not allowed to leave your house.