Plan for the Counterargument

The best defense is a good offense.

1. Acknowledge validity of opposition's point
2. Present counterpoint that explains why the opposition's point is not as valid as the point you are making. Include evidence from text as support.

- Of course... however... as a result... This was seen when...
- Sure... nevertheless... in addition...
- It is true that... however... therefore... One can see this...
- Admittedly... on the other hand... as a result... This was most evident
Plan for the Counterargument

Claim

COUNTERARGUMENTS

IF the other side says...
- Laptops can be easily broken.

THEN we will respond by saying...
- It is true that laptops are fragile and can be easily broken. On the other hand, students already understand how easily electronic devices can be broken as most of them have sophisticated cell phones. I believe that entrusting the students with the responsibility of taking care of equipment they enjoy using will motivate them to be responsible.

THINKING MAPS

Missing evidence
Uses "I believe"
Shut Down Your Screen

**Opening**: Grabs the reader’s attention, sets the context/defines the issue, acknowledges the other POV, defines the issue—states the problem, provides a Thesis Statement with a proposal.

Negatives: shouldn’t use “I believe,” nor “I think.”

- **Reason 1**
- **Reason 2**
- **Counter**

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**ICE**

**Quote article to support COUNTER**

**THEN REFUTE quote with an explanation**

**TMM**—prove/support *why is the explanation correct*

**Closure**: explain position, provide more validity.

OR you can blow it out into a full map. Next slide.
Elaboration Map

If the other side says statement

**Counterargument**

Quote supporting the counterargument

Refute the quote with evidence & a quote

Explain or give example of your counterpoint

Why is your reasoning/claim valid?

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Be Respectful and give Merit where Merit is due.

This acknowledges (validity of) the oppositions POV

This is your counterpoint. Your Yes, but . . .

This is your counterpoint. Your Yes, but . . .

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Counterarguments

IF the other side says... THEN we will respond by saying...

It is true that laptops are fragile and can be easily broken. On the other hand, students already understand how easily electronic devices can be broken as most of them have sophisticated cell phones. I believe that entrusting the students with the responsibility of taking care of equipment they enjoy using will motivate them to be responsible.
Some templates for countering . . .

- Critics argue that . . . although . . .
- While it may be true that . . . still all in all...
- Others may say that . . .; however, . . .
- A common argument against this position is . . . but . . .
- It may be true that. . .; however, . . .
- It is easy to think that. . ., but the facts suggest . . .
- While some people say. . ., they fail to address . . .
- It is often thought that . . ., but in reality . . .
- Some object that _____. Although one may see their point, others may maintain that _____.
- Many people believe that _____; however, . . .
- Her/his argument is that _____. While one can understand her/his point of view, it is important to remember that _____.
- It has been stated that _____. On the other hand, the facts present ...
Plan for the Counterargument

Counterargument #1

Social media does contribute to an individual’s lack of concern or involvement with others.

If the other side says.....

Then I will respond by saying . . .

It may be true that like-minded people are able to reach out and build communities; however, the “communities” are full of dangers that infiltrate these “like-minded” networks and stalk their prey. “Communities” are hunting grounds for scams, hacks, identity thefts, and privacy violations. Shouldn’t we be concerned about our elderly who work their entire lives saving for retirement just to have it robbed by a few unsuspecting strokes of the keyboard? Theftcenter.org reported victims lose an average of $851 to $1378 in expenses relate to their theft (2017); these are their expenses NOT the actual amount stolen from them! These are unforeseen costs that our elders, possibly veterans of our great country, shouldn’t have to bear.

Unfortunately, our elders are not the only victims: our children whom the pedophiles lure from the sites also fall victim. Some pay the ultimate price with their life. It begins on social media “communities,” where fifty-five percent of teens report they have given out their personal information to someone they don’t know, including photos and physical description according to GuardChild a software monitoring program. Social media “communities” are pseudonyms for a hunter’s fantasy-playgrounds for the American Dream.