An all too powerful government creates too much control over its people. Big ideas

How/Through what means X3 intimidation, fear of severe punishment

Are these ideas seen in AH, too?
Quality Reasons

Global in Nature

Good Examples
- Michael Jordan is athletic.
- Mother Teresa is generous.
- The movie is entertaining.

Poor Examples
- Michael Jordan can slam dunk a basketball.
- Mother Teresa gives money to the poor.
- The characters in the movie crack a lot of jokes.

Distinctly Different

Good Examples
- My mother is talented and supportive.
- Mother Teresa is generous and self-sacrificing.

Poor Examples
- My mother is helpful and supportive.
- Mother Teresa is generous and donates what she has to the poor.
Determine the global reason for why it is important to learn to read.

• You can read medicine bottles so that you will not take an overdose.

• You can read signs along the highway that warn of dangers such as a bridge being out ahead.

• When reading a book about travel to a foreign country, you can plan to go to areas that do not have a lot of crime.

• Global Reason: ________________________________
Determine the global reason for why autumn is a favorite season:

• Everywhere you look the trees have leaves with blazing colors.

• Red apples, bright orange pumpkins, and purple pansies grow across the landscape.

• Even the harvest moon changes from white to a big orange ball in the sky.

Global Reason: _______________________________
Which of the following sentences presents the more global reason for selecting your teacher as the Teacher of the Year?

• He doesn’t call our parents the first time we forget to do our homework.

• When we make a bad grade on a test, he always gives us a chance to retake it.

• He believes in giving the students a second chance.

• When students get in trouble in his classroom, he doesn’t always send them straight to the principal’s office.
An all too powerful government creates

Are your ideas both global and distinctly different?
Choose your best idea to write about.
Put a star next to it.
Time to work on elaboration...
Opening paragraph:

REASON/Big Idea

Clarification Statement

“HB” Reason/How #1
Evidence for ex #1 ( ).

“HB” Reason/How #2
Evidence for ex #2 ( ).

“through”
Examples
Definitions
Sequence

“through”
Examples
Definition
Sequence

“through”
Examples
Definition
Sequence

Cite source quote/s with (#).

Cite source quote/s with (#).

So what?/Importance

So what?/Importance

Cite source quote/s with (#).

Cite source quote/s with (#).

Sequence
Reason / Big Idea

Opening paragraph:

REASON/Big Idea
Creates/maintains control at all cost

Clarification Statement

"HB" Reason/How #1
Evidence for ex #1 (1).

"HB" Reason/How #2
Evidence for ex #2.

Front of PAPER for HB

“through”
Examples
Definitions
Sequence

So what?/Importance

Cite source quote/s with (#).

"through"
Examples
Definition
Sequence

So what?/Importance

Cite source quote/s with (#).
Opening paragraph:

**REASON/Big Idea**

Creates/maintains control at all cost

**Clarification Statement**

Keep themselves in a position of power

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“HB” Reason/How #1 _______

“HB” evidence for ex #1 (1).

“HB” Reason/How #2 _______

“HB” evidence for ex #2 ( ).

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“through” Reasons

Examples

Definitions

Sequence

So what/? Importance

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Cite source quote/s with (#).

Cite source quote/s with (#).

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“HB” evidence for P #1 (  ).

“HB” evidence for P #2 (  ).

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Examples

Definitions

Sequence

So what/? Importance

---

Cite source quote/s with (#).

Cite source quote/s with (#).

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So what/? Importance

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Clarify
Opening paragraph:

REASON/Big Idea
Creates/maintains control at all cost

Clarification Statement
Keep themselves in a position of power

Those in Charge/unequal balance of power

“HB” evidence for ex #1 (1).

“HB” Reason/How #2 _______

“HB” evidence for ex #2 ( ).

“through”
Examples
Definitions
Sequence
So what?/Importance

Cite source quote/s with (#).

“through”
Reasons
Definition
Sequence
So what?/Importance

Cite source quote/s with (#).

“HB” example #1

“HB”

Sequence
Opening paragraph:

Those in Charge/unequal balance of power

“HB” evidence for ex #1 (1).

Powerful not handicapped

Handicapper General-job

HG men military like

Illusion of equality

“HB” Reason/How #2 _______

“through”

Examples

Definition(s)

Sequence

“HB” evidence for ex #2 ( )

Cite source quote/s with (#).

Preventing others from reaching their true potential

So what?/Importance

Restate Big Idea ___________
Opening paragraph:

Big Idea

Clarification Statement

“HB” example #1

“HB” evidence for ex #1 ( # ).

“HB” Reason/How #2

“HB” evidence for ex #2 ( ).

“through”

Examples

Definitions

Sequence

So what?/Importance

Cite source quote/s with (#).

Cite source quote/s with (#).

“through”

Examples

Definition

Sequence

So what?/Importance

So what?/Importance

Front of PAPER for HB

Your Turn