Plan for the Counterargument

1. Acknowledge validity of opposition’s point
2. Present counterpoint that explains why the opposition’s point is not as valid as the point you are making. Include evidence from the text as support.

- Of course...however...as a result...This was seen when...
- Sure...nevertheless...in addition...
- It is true that...however...therefore...One can see this...
- Admittedly...on the other hand...as a result...This was most evident

COUNTERARGUMENTS

IF the other side says...

THEN we will respond by saying...

Laptops can be easily broken.

Of course...however...as a result...This was seen when...

Sure...nevertheless...in addition...

It is true that...however...therefore...One can see this...

Admittedly...on the other hand...as a result...This was most evident.
CLAIM: Schools should replace textbooks with laptops.

COUNTERARGUMENTS

IF the other side says ...

Laptops can be easily broken.

THEN we will respond by saying...

It is true that laptops are fragile and can be easily broken. On the other hand, students already understand how easily electronic devices can be broken as most of them have sophisticated cell phones. I believe that entrusting the students with the responsibility of taking care of equipment they enjoy using will motivate them to be responsible.
Some templates for countering...

- Critics argue that . . . although . . .
- While it may be true that . . . still all in all...
- Others may say that . . . however . . .
- A common argument against this position is . . . but . . .
- It may be true that . . . however . . .
- It is easy to think that . . . but the facts suggest . . .
- While some people say . . . they fail to address . . .
- It is often thought that . . . but in reality . . .
Plan for the Counterargument

Social media **does** contribute to an individual’s lack of concern or involvement with others.

**If the other side says. . .**

Others may argue that social media

- Creates sense of community /like-minded people

**Then I will respond by saying. . .**

It may be true that like-minded people are able to reach out and build communities; however, the “communities” are hunting grounds for scams, hacks, identity thefts, and privacy violations. Unfortunately, the ultimate victims become the elderly who lose their life savings or the children whom the pedophiles lure from the site to untimely consequences. Social media “communities” are pseudonyms for a hunter’s fantasy - a playground for destruction of the American dream.
Plan for the Counterargument

Social media **does** contribute to an individual’s lack of concern or involvement with others.

If the other side says... Then I will respond by saying...  

**It may be true that like-minded people are able to reach out and build communities**; however, the “communities” are hunting grounds for scams, hacks, identity thefts, and privacy violations. Unfortunately, the ultimate victims become the elderly who lose their life savings or the children whom the pedophiles lure from the site to untimely consequences. Social media “communities” are pseudonyms for a playground for destruction.

**Strategies I can Use:**
- Examples
- Scenario
- Data gathered from research
- Reliable testimonials
- Anecdotes or stories
- Defining terms
- Compare/contrast
- Evaluating causes and reasons
- Examining effects and consequences
- History related to the issue
- Addressing opposition through counter-argument