Author X in her/his article, __________, wrote that __________. More specifically (clarification transition), X believes that __________. She/he writes (example transition to introduce quote), “________.” Furthermore (additional transition), she/he states that “________.” Clearly (significance transition), in this passage, X is suggesting/maintaining/proposing that _________ (concluding sentence).
Becky Mansfield, in her article, “The Scary Truth about What’s Hurting Our Kids,” wrote that people should be fearful of the damage that cellphone use is having on our children. More specifically, she believes that the effects of cellphone use might be creating “the worst mental health crisis in decades.” Mansfield reports research by Dr. Jean Twenge, a college professor at CSU San Diego and researcher of generational differences for 25 years. Twenge’s research demonstrated that once those having an iPhone went above the 50% mark, there was a substantial increase in depression and the suicide rate among kids. Furthermore, she demonstrated that 8th, 10th, and 12th graders were more likely to not get enough sleep nor hang out with their friends as much, resulting in kids reporting that they often felt left out or lonely. Clearly, instead of cellphones “connecting” kids with others, they had done the opposite. Using Twenge’s research as well as the research of others, Mansfield wants to warn people of the dangers of not getting more involved with our children’s cellphone use.